

November 8, 2013

Dr. F. Javier Cevallos
President
Kutztown University of Pennsylvania
303B Stratton Administration Center
Kutztown, PA 19530

Dear Dr. Cevallos:

I am pleased to inform you that the Continuous Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its October 21-23, 2013 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the College of Education at Kutztown University of Pennsylvania at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the provider and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's accomplishment is enclosed with the copy of this letter that has been sent to the head of your educator preparation provider. The Commission also made a distinct decision to recognize that the educator preparation provider is moving toward target on Standard 3.

Special congratulations are in order because the Commission cited no areas for improvement relative to any of the standards. You are welcome to use the information provided in the Board of Examiners' report as you see fit.

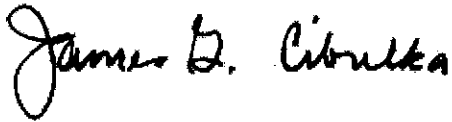
The next accreditation visit – using the Council for the Accreditation of Educator Preparation (CAEP) standards – is scheduled for **Spring 2020**. As the transition to CAEP progresses, you will receive more information. In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards.

Also for your information enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

To celebrate your accreditation, I encourage you to use the online resources available at <http://goo.gl/9nym3>. The press packet includes a sample press release announcing an educator preparation provider's accreditation status to the media, as well as samples of announcements that can be sent to P-12 schools, foundations, businesses, policymakers, and other stakeholders in your area. Other strategies are also included for garnering media attention throughout the year. In addition, because the educator preparation provider is professionally accredited, we encourage you to use the NCATE logo on print materials such as brochures and catalogs, as well as on your educator preparation provider's website.

Congratulations again on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Patty Garvin, Director of Accreditation for Continuous Improvement and Transformation Initiatives at patty.garvin@caepnet.org.

Sincerely,



James G. Cibulka
President

Enclosures

cc: Dr. Darrell H. Garber, College of Education
Dr. John R. McCarthy, Jr., College of Education
Ms. Cathy L. Kreitz, College of Education
Dr. Theresa Stahler, College of Education
Mr. Joel Geary, Pennsylvania State Department of Education
Ms. Christina Baumer, Pennsylvania State Department of Education
Board of Examiners Team

NCATE
National Council for Accreditation of Teacher Education
ACCREDITATION ACTION
Report

Kutztown University of Pennsylvania
Kutztown, Pennsylvania

November 2013

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2020.

Please refer to the Board of Examiners report for strengths and for additional information on findings and areas for improvement.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

None.

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.