

College Of Education Kutztown University PO Box 730

Kutztown, PA 19530

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ACT 48 REPORTING

Complete one form for **each course or professional development activity** you have completed through Kutztown University and for which you would like to receive Act 48 credit, and return to the College of Education, Dean's Office Beekey 231. Please allow 2 to 3 weeks for processing.

If <u>all fields</u> are not completed your course or professional development activity <u>will not be submitted</u> for Act 48 credit.

Last Name:	First Name:	M.I.:
Kutztown University MYKU Student ID #:	<u>-</u>	
Professional Personnel ID#:	*PLEASE DO NOT USE YOUR SOCIAL	SECURITY NUMBER.*
To obtain your Professional Personnel Identification	on Number go to:	
Under the ACT 48—Continuing Professional Educa	www.education.state.pa.us tion click "Online ACT 48 Professional Educa	ation Record Management System".
Birth Date (month/day/year):		
Home Mailing Address: Street:		
City:	State:Zip Code:_	
Preferred Contact Phone Numbers:		
Email:		
	8 form or submission you will be contacted	via email. Please print clearly.
SUBMIT FORM ONLY AFTER THE COURSE	IC COMPLETE. Former submitted in a	duana will not be an econod
SOBIMIT TORIM ONLY AFTER THE COOKSE	13 COMPLETE: TOTHIS SUBTRICTED III A	uvance will not be processed.
COLLEGE COURSE O	OR PROFESSIONAL DEVELOPMENT	ACTIVITY
College Course: Prefix & Course # (e.g., EDU 511):		
Course Title:		
Semester:	Year:	
-OR- <u>Professional Development Activity</u> (i.e., non	credit workshop or conference):	
Activity Title:		
Date Started (month/day/year):	Date Ended:	
Clock Hours Earned:		
I affirm that the above information I have provided give Kutztown University permission to submit any Education for entry into the Act 48 database.		
Signature:	Date:	

ACT 48 Comments:

Please take a few moments to respond to the following questions. Your responses will greatly assist us in determining how to improve in-service offerings:

Δ Keynote Δ Workshop Δ Pre. How did this relate to your job, and activities?				Δ Panel Discussior our job and training
2. Check all that apply: Δ Keynote Δ Workshop Δ Pres What new ideas have you gained an or training capacity?			Δ Roundtable lement these ne	Δ Panel Discussior ew ideas in your job
3. Check all that apply: Δ Keynote Δ Workshop Δ Prewhat information was of great value.		Exhibition	Δ Roundtable	Δ Panel Discussion
4. Check all that apply: Δ Keynote Δ Workshop Δ Prewhat specific suggestions do you h			Δ Roundtable y?	Δ Panel Discussion
5. Check all that apply: Δ Keynote Δ Workshop Δ Pre-Additional Comments:	sentation Δ	Exhibition	Δ Roundtable	Δ Panel Discussion



Professional Development Survey for Educators and School Leaders PDE-3527

Ch	eck	cone: Educator School Leader					
		respond to each item by circling the number which best describe rticipant Satisfaction	es your o Excel	-	(5=exce Avera		=poor). Poor
	1.	Course/Activity was well organized.	5	4	3	2	1
	2.	Course/Activity objectives were clearly stated	5	4	3	2	1
	3.	Course/Activity assignments were relevant to Course/Activity objectives.	5	4	3	2	1
	4.	All necessary materials/equipment/resources were provided or made readily available	5	4	3	2	1
	5.	Overall instructor performance.	5	4	3	2	1
В.	Im	pact on Professional Practice					
	1.	This activity enhanced the educator's/school leader's content knowledge in the area of certification.	5	4	3	2	1
	2.	This activity increased the educator's/school's teaching skills based on research of effective practice.	5	4	3	2	1
	3.	This activity provided information on a variety of assessment skills.	5	4	3	2	1
	4.	This activity provided skills needed to analyze and use data in decision making for instruction or at all levels of the school system.	5	4	3	2	1
	5.	This activity empowered participants to work effectively with parents and community partners to engage other to pursue excellence in learning.	5	4	3	2	1
	6.	This activity provided the participants the knowledge and skills to think strategically and understand standards-based school reform.	5	4	3	2	1
	7.	This activity enhanced the participant's professional growth and deepened your reflection and self-assessment of exemplary practices	5	4	3	2	1

Reviewed January 2013

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	Comments

Please take a few moments to respond to the following questions. Your answers will greatly assist us in determining how to improve in-service course offerings.

1.	How did this workshop relate to your job, and in what way(s) has it caused you to review your job or training activities?
2.	What new ideas have you gained and how do you plan to implement these new ideas in your job or training capacity?
3.	What information was of great value to you?
4.	What specific suggestions do you have to improve this activity?
5.	Additional comments.

Reviewed January 2013 2

Contemporary Issues in Art Education

84th Annual Art Education Conference Friday, November 17, 2023 Kutztown University

To receive ACT 48 credits, please complete this questionnaire, the *Table Talk* handout, the *ACT 48 Reporting Form*, and the *Professional Development Survey for Educators and School Leaders PDE-3527*. Submit your completed paperwork to Tanya Faust by email at tfaust@kutztown.edu or USPS at 231 Beekey Building, Kutztown University, Kutztown, PA 19530.

1.	What theories, strategies, and/or content from the conference might support you in addressing contemporary issues in the art curriculum?
2.	What theories, strategies, and/or content from the conference might support creative expression in response to contemporary issues in art, society, and culture?
3.	How might you apply and/or practice pedagogical strategies gleaned from the conference?
4.	What contemporary issues relevant to students might you address in the art curriculum?

Table Talk Lunch Conversation 12:30-1:30 pm 84th Annual Art Education Conference **ACT 48 Credit**

over lunch, discuss the following with the	e person to your left and right
What did the keynote speakers say to your teaching?	that has you thinking about
2. Come up with one question from you presenters (keynote speakers) in the	•
Submit your responses with the ACT 4	8 paperwork to earn credit.