

1ST ANNUAL JANUARY ASSESSMENT DAY

MONDAY, JANUARY 14, 2019

MSCHE JUNE 2008 ACTIONS

- Reaffirmed accreditation. Requested Monitoring Report.
 - Comprehensive/sustained assessment of institutional effectiveness (Standard 7 Institutional Assessment).
 - Development/implementation of general education, including evidence of SLOs (Standards 12 General Education and 14 Assessment of Student Learning).
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MSCHE JUNE 2018 ACTIONS

- Reaffirmed accreditation.
 - Institution placed on warning: accreditation may be in jeopardy.
 - Insufficient evidence of compliance with Standard 5 Educational Effectiveness Assessment.
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MSCHE STANDARD 5

Assessment of student learning and achievement demonstrates that the **institution's** students have accomplished educational goals consistent with their program of study, degree level, the **institution's** mission, and appropriate expectations for **institutions** of higher education.

MSCHE JUNE 2018 ACTIONS (CONTINUED)

- Monitoring Report due March 1, 2019 documenting achieved and sustained ongoing compliance with Standard V including but not limited to:
 - Development/implementation of organized/systematic assessments that evaluate extent of student achievement.
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MSCHE JUNE 2018 ACTIONS (CONTINUED)

Demonstrated/documentated use of assessment results to improve educational effectiveness.

Periodic assessment of effectiveness of assessment processes utilized for improvement of educational effectiveness.

OUTLINE OF MONITORING REPORT

- Introduction: 5 pages
 - Narrative and Analyses: 10 pages
 - Conclusion: 5 pages
 - Appendices: 100 pages
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ASSESSMENT OF STUDENT LEARNING

- Documentation of organized, systemic, systematic, and sustainable assessments.
 - Use of assessment results for improvement of educational effectiveness.
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FROM ASSESSMENT TO ACTION

- General Education Assessment Committee – since 2010 continues to conduct general education assessments.
 - Implementation Team for Institutional Effectiveness – since 2011 continues to provide leadership for assessment of administrative units/programs.
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FROM ASSESSMENT TO ACTION (CONTINUED)

- January 2018: K. Prock hired.
 - May 2018: formed Academic Assessment Council – provides leadership for assessment of academic programs.
 - September 2018: 7 graduate assistants hired (assessment).
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FROM ASSESSMENT TO ACTION (CONTINUED)

- October 2018: curriculum proposals must include assessment results.
 - General education SLOs adopted as Institutional Learning Outcomes.
 - All academic programs' SLOs posted.
 - Many administrative units/programs have developed learning outcomes.
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FROM ASSESSMENT TO ACTION (CONTINUED)

- Templates created for both academic and administrative units'/programs' assessment plans and reports.
 - Five-year program self-study and external review schedules developed for academic and administrative units'/programs.
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FROM ASSESSMENT TO ACTION (CONTINUED)

- Academic Assessment Council conducted series of assessment workshops.
 - Completed 2017-2018 annual assessment reports: Institutional Assessment, Academic Assessment, Administrative Assessment, General Education Assessment, and Strategic Plan Assessment.
 - Added 2 assessment days (September and January).
 - July 2019: hiring Associate Provost, Accreditation and Assessment.
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TIMELINE FOR MONITORING REPORT

- Thursday, January 17: Draft to Dr. Hawkinson.
 - Friday, January 25: Draft to Dr. Erikson, consultant.
 - Monday, February 18: Draft available for review.
 - Friday, March 1: Report submitted to MSCHE.
 - Monday and Tuesday, March 25-26: Small team visit.
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QUESTIONS AND ANSWERS

THANK YOU!!