



Office of Assessment

Office of Assessment Staff

The Office of Assessment welcomes *Dr. Brad Congelio, Sport Management*, to the office effective in the spring semester as the second assessment fellow! He will join the current staff comprised of Dr. Michele Baranczyk, Dr. Karen Rauch, and graduate assistants Bri Dirnbeck and Bec Miller.

Feedback In Nuventive

Now that annual reports have been submitted and the graduate assistants have been busy inputting all the data into Nuventive, department chairs and assessment contacts can find feedback on your **2022-2023 assessment data**. If you have any questions about the feedback, please reach out to Michele, to meet during office hours or at another time that is convenient to you. Department Chairs and Assessment Contacts should have access to Nuventive [here](#).

Forthcoming Action Updates

Action plans were part of the information submitted in the annual report. Progress on these intended action plans will be requested in Feb 2024. This action update simply reports the progress your program has made on the action plans you identified in the annual report. Action update templates will be sent in the December Newsletter.

Assessment Grant Deadline March 1, 2024

As you are thinking ahead to spring semester, remember that you may apply for assessment grants through the Office of Assessment to elevate the assessment work in your program, general education courses, or student success outcomes across the university. **For 2024, there will be five tracks for grant proposals:**

1. Assessment of Student Learning Outcomes for Academic Programs
2. Assessment of Student Learning Outcomes for General Education
3. Curricular – Co-curricular Collaborative Projects
4. Assessments related to Retention and Persistence
5. Assessments related to Other Student Success Indicators



Excellence In Assessment Highlight



The Office of Assessment would like to publicly highlight the assessment work of the **Anthropology Program**.

The principal means of assessing the program's SLOs is a comprehensive portfolio that includes not only a sampling of student work products from various points in the anthropology curriculum, but also the student's resume and a reflective essay. The creation of the portfolio is planned with the faculty advisor, a collaboration that spans the student's entire time at KU. Students revise and resubmit all artifacts included in the portfolio. Assessment of the portfolio is conducted by a team of anthropology faculty, including the advisor. This assessment process has many of the hallmarks of a high-impact academic practice.

Moreover, the Anthropology program has consistently reported continuous modifications to improve student learning by acting on previous plans and setting specific timelines for future action plans. As a result of these modifications, the program reports impressive increases in student learning outcomes.

Well done, Anthropology!

Contact Us

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