



STANDARDS FOR BEGINNING TEACHER LICENSING AND DEVELOPMENT *Interstate New Teacher Assessment and Support Consortium (INTASC)*

1. Understands Content

- The professional educator understands the central concepts, tools of inquiry and the structures of the discipline(s) s/he teaches and can create learning experiences that make these aspects of subject matter meaningful for teacher candidates.

Examples of artifacts:

- ✓ **Student transcript.**
- ✓ **Portion of teaching unit:** one student selected part of a unit (*The Oregon Trail*) because the subject is primarily dealt with through a diary of a young girl who made the crossing in 1849. The unit is historically accurate and constructed in agreement with current research on how to teach history to children.
- ✓ **Scholarly papers or annotated bibliographies** that demonstrate subject matter expertise.

2. Understands Development

- The professional educator understands how children learn and develop and can provide learning opportunities that support their intellectual, social, and personal development.

Examples of artifacts:

- ✓ **A research paper** that describes the four stages of cognitive development.
- ✓ **Activities** created that demonstrate candidates' needs for hands-on participation.
- ✓ **Pictures** of the teacher interacting informally with learners.

3. Adapts Instruction for Individual Needs

- The professional educator understands how learners differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.

Examples of artifacts:

- ✓ **A letter** from the learning disability teacher thanking the pre-service candidate for work with a particular learner.
- ✓ **A letter** from a parent thanking the pre-service candidate for working to help a learner adjust to the classroom.
- ✓ **A contract** between the student and an ESL learner outlining responsibilities.

4. Designs Instructional Strategies

- The professional educator understands and uses a variety of instructional strategies to encourage learners' development of critical thinking, problem solving and performance skills.

Examples of artifacts:

- ✓ **Lesson plans and/or photographs** that use strategies that encourages critical thinking and problem solving.
- ✓ **Student work samples** that demonstrate the result of problem solving and critical thinking.
- ✓ **Notes from supervisors, peers, parents, students** commenting on the use of varied strategies.

5. Manages and Motivates

- The professional educator uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction in the classroom.

Examples of artifacts:

- ✓ **Anecdotal records** of positive teacher/student interactions.
- ✓ **Motivation/discipline statement or philosophy.**
- ✓ **Notes or letters from students or parents** regarding student growth.
- ✓ **Photographs of students working together.**
- ✓ **Letters of reference.**
- ✓ **Anecdotal records** that document a discipline program or concern, the steps taken to improve it and teacher reflections on the growth made

6. Communicates

- The professional educator uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration and supportive interaction in the classroom.

Examples of artifacts:

- ✓ **Lesson plan with rationale statement** documenting how the teacher candidate achieved an effective communication technique.
- ✓ **Writing sample.**
- ✓ **Photographs** of bulletin boards.
- ✓ **Teacher-made transparencies** that encourage inquiry or collaboration.
- ✓ **Lessons** including information from the Internet or other media.
- ✓ **Evidence of multimedia projects** (teacher candidate and/or student).

7. Plans and Integrates Instruction

- The professional educator plans instruction based upon knowledge of subject matter, the community and curriculum goals.

Examples of artifacts:

- ✓ **Community resource documents:** *guest speaker letters or town brochure.*
- ✓ **Portions of curriculum documents** related to lesson plans.
- ✓ **Lesson plans** with curricular and instructional adaptations for students.
- ✓ **Teacher-made materials;** *examples of re-teaching.*
- ✓ **Photographs of students** actively engaged in project work.
- ✓ **Examples of student work and self-evaluations.**

8. Evaluates

- The professional educator understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner.

Examples of artifacts:

- ✓ **Anecdotal records and running records** kept by teacher to document student progress and the decisions that were made about future instruction.
- ✓ **Teacher-made test.**
- ✓ **Description of an alternative assessment and teacher reflection** on the success of its implementation.
- ✓ **Philosophy of education related to assessment.**
- ✓ **Teacher developed checklists, behavior tallies and rating scales** and a description of their use.
- ✓ **Story retell** with teacher comments and follow-up activities.
- ✓ **Written transcript of a “think-aloud”** with plans for follow-up learning activities.
- ✓ **Student self evaluations.**
- ✓ **Parent evaluations and feedback** of their child.

9. Reflects on Practice/Professional Commitment and Responsibility

- The professional educator is a reflective practitioner who continually evaluates the effects of his/her choices on others (teacher candidates, parents and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

Examples of artifacts:

- ✓ **Reflective journal entries** related to specific students, lessons, or incident.
- ✓ **Evidence of service** on professional committees/organizations.
- ✓ **Evidence of attending** workshops/conferences.
- ✓ **Evidence of monthly reading** of professional journals.
- ✓ **Evidence of changes made in lessons/procedures** based on feedback from parents, students, peers, or administrators.

10. Partners with the Professional Community

- The professional educator fosters relationships with school colleagues, parents and agencies in the larger community to support teacher candidates' learning and well-being.

Examples of artifacts:

- ✓ **Jointly created lesson plans.**
- ✓ **Letters** to and from parents and community members.
- ✓ **Examples of student work** that involve children and/or adults outside the regular classroom.
- ✓ **Evidence of parent involvement** in the classroom.

Adapted from INTASC and based on the National Teaching Standards project. Used in *How to Develop A Professional Portfolio: A Manual for Teachers* (1997).