



Kutztown University Counseling Program Annual Report

Introduction

The Kutztown University Counseling Program's Annual Report is to provide information shared with us from alumni, recent graduates, site supervisors and employers. This information focuses on the programs mission statement, program objectives, student outcomes and program modifications. The program modifications are a direct result of the information shared by our alumni and the professionals involved in the educational process of all students on their professional journey.

This report will share information on:

- ❖ Our Initial Advisement Seminar (IAS) which serves as an Orientation and introduction to advisors and the advising process;
- ❖ Information shared by our site supervisors on the efficacy of the program and whether it is meeting the program objectives;
- ❖ Information shared by our Alumni on the efficacy of the program, whether the program is meeting program objectives;
- ❖ Information shared by our Alumni on their current employment status;
- ❖ Information shared by employers of our program graduates on the efficacy of the program, whether the program is meeting program objectives and preparing professional counselors to meet the needs in the field;
- ❖ Comprehensive Examination (CPCE) data
- ❖ National Counselor Examination (NCE) data
- ❖ PRAXIS II Examination data
- ❖ Aggregate data of Key Performance Indicators and multiple data sources (e.g. counselor disposition measures) as they relate to program modifications

The Kutztown University Counseling Program's Annual Report highlights student success and program modifications made in response to alumni, employers, site supervisors' input. We thank you for your investment in our program and our students' success.

Kindly,
The Kutztown University Counselor Education Faculty

Summary of Program Assessment Data

❖ Our Initial Advisement Seminar (IAS) which serves as an Orientation and introduction to advisors and the advising process;

| FALL 2022 | | | | | | |
|---|----|-------------------|------------------|----------------------------|--------------|----------------|
| ITEM | | RATING | | | | |
| | | Poor | Fair | Good | Excellent | |
| Please rate the 'welcome' portion of the program | -- | 0% | 11.11% | 16.67% | 72.22% | |
| Overall Quality of the Program | -- | 0% | 11.11% | 33.33% | 55.56% | |
| | | Not Helpful | A Little Helpful | Helpful | Very Helpful | |
| Please rate the 'professional dispositions' presentation | -- | 0% | 5.56% | 22.22% | 72.22% | |
| | | | Too Long | Too Short | Just Right | |
| Length of 'Initial Advisement Seminar' | -- | -- | 16.67% | 0% | 83.33% | |
| | | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
| I know at least one person I can turn to with questions or concerns | 0% | 0% | 0% | 16.67% | 83.33% | |
| Initial Advisement Seminar helped me meet my fellow students and professors in my program. | 0% | 0% | 0% | 44.44% | 55.56% | |
| Orientation has helped me understand the technology required for my courses such as D2L and Task Stream | 0% | 16.67% | 11.11% | 33.33% | 38.89% | |
| IAS has introduced me to resources I will find helpful in adjusting to graduate | 0% | 0% | 11.11% | 38.89% | 50% | |

| | | | | | |
|--------------------------------|--|--|--|--|--|
| school at Kutztown University. | | | | | |
| Open-ended Comments | <ul style="list-style-type: none"> - Staff is so nice and understanding. They helped relieve so much anxiety. - Very great orientation - I'm able to use D2L, but I'm still lost on things like clearances and other technical things required for courses and graduation. - Thumbs up - i believe a break, or two, would have been of great benefit throughout the presentation. - Thank you! - I would have liked a more specific explanation of what practicum and internship consist of, we heard the words being used a lot but no real explanation of what they are - Thank you for having this initial meeting. It was very useful and relieved a lot of stress and pressure! - The orientation was very helpful. I enjoyed meeting the professors and it was nice to see them so enthusiastic about a beginning a new semester and meeting new students. I enjoyed having the opportunity to meet some fellow students in my program. A broader introduction to the Anthology program would have been helpful as well as with the D2L program. The breakout session at the end was a bit chaotic. Most students had questions about clearances, such as who needed to update previous clearances, and many needed help with how and where to submit them on Anthology. Facilitator was trying to be helpful but was unable to answer many of these questions. - No additional comments - Thumbs up! - Nothing to add | | | | |

| SPRING 2023 | | | | | |
|--|----|--------------------|-------------------------|----------------|---------------------|
| ITEM | | RATING | | | |
| | | Poor | Fair | Good | Excellent |
| Please rate the 'welcome' portion of the program | -- | 0% | 0% | 42.86% | 57.14% |
| Overall Quality of the Program | -- | 0% | 0% | 42.86% | 57.14% |
| | | Not Helpful | A Little Helpful | Helpful | Very Helpful |
| Please rate the 'professional | -- | 0 | 14.29% | 0% | 85.71% |

| dispositions' presentation | | | | | |
|--|---|-----------------|-----------------------------------|------------------|-----------------------|
| | | | Too Long | Too Short | Just Right |
| Length of 'Initial Advisement Seminar' | -- | -- | 14.29% | 0% | 85.71% |
| | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree |
| I know at least one person I can turn to with questions or concerns | 0% | 0% | 0% | 28.57% | 71.43% |
| Initial Advisement Seminar helped me meet my fellow students and professors in my program. | 0% | 0% | 0% | 71.43% | 28.57% |
| Orientation has helped me understand the technology required for my courses such as D2L and Task Stream | 0% | 14.29% | 28.57% | 28.57% | 28.57% |
| IAS has introduced me to resources I will find helpful in adjusting to graduate school at Kutztown University. | 0% | 0% | 0% | 57.14% | 42.86% |
| Open-ended Comments | <ul style="list-style-type: none"> - It would be helpful if the Graduate Assistants each prepare feedback to the question 'what they wish they knew when they began' BEFORE the seminar takes place. This question was posed but answering it 'on the spot' resulted in feedback that could have been more helpful were the GA's prepared to share their experience ahead of time. - It would have been helpful to have had D2L explained instead of just referencing it. - I felt professors and student assistance were open to being helpful to new students. - I think it would be helpful to create a check sheet for the spring students because it was rather confusing at orientation trying to figure out what semesters I would take classes. | | | | |

| | |
|--|--|
| | - Thank you for the fantastic self introductions - this made me look forward to growing with you |
|--|--|

❖ Information shared by our site supervisors on the efficacy of the program and whether it is meeting the program objectives

Data from a sample of the Site Supervisor Survey Questions

| Item | Does not demonstrate | Inadequately demonstrates | Adequately demonstrates | Expertly demonstrates |
|---|-----------------------------|----------------------------------|--------------------------------|------------------------------|
| How well did KU prepare your intern in the area of professional ethics? | 0 | 0 | 36% | 64% |
| How well did KU prepare your intern in the area of social and cultural diversity? | 0 | 0 | 45% | 55% |
| How well did KU prepare your intern to practice as a professional counselor? | 0 | 0 | 55% | 45% |

❖ Information shared by our Alumni on the efficacy of the program, whether the program is meeting program objectives

Data from a sample of the Alumni Survey

| Item | Strongly disagree | Disagree | Agree | Strongly Agree |
|---|--------------------------|-----------------|--------------|-----------------------|
| How well did KU prepare your intern in the area of professional ethics? | 0 | 0 | 16% | 84% |
| How well did KU prepare your intern in the area of social and cultural diversity? | 0 | 0 | 16% | 84% |
| How well did KU prepare your intern to practice as a professional counselor? | 0 | 0 | 42% | 58% |

❖ Information shared by our Alumni on their current employment status

**Data from Alumni Survey – Responses from all 31 respondents
All respondents are working in the Counseling field.**

| | | | | | |
|--------------|---------------|-------------|-------------|------------------|--------------|
| Item: | School | CMHC | MCFC | Addiction | Other |
|--------------|---------------|-------------|-------------|------------------|--------------|

| | | | | | |
|----------------------------|-----|-----|----|----|--|
| What is your work setting? | 58% | 29% | 3% | 0% | 10% |
| | | | | | Work settings: Both Mental Health and Addiction; Bereavement Counseling; Both School and Mental Health |

- ❖ **Information shared by employers of our program graduates on the efficacy of the program, whether the program is meeting program objectives and preparing professional counselors to meet the needs in the field;**

Data from a sample of the Employers Survey Questions

| Item | Does not demonstrate | Inadequately demonstrates | Adequately demonstrates | Expertly demonstrates |
|---|----------------------|---------------------------|-------------------------|-----------------------|
| How well did KU prepare your intern in the area of professional ethics? | 0 | 0 | 67% | 33% |
| How well did KU prepare your intern in the area of social and cultural diversity? | 0 | 0 | 33% | 67% |
| How well did KU prepare your intern to practice as a professional counselor? | 0 | 0 | 0 | 100% |

- ❖ **Comprehensive Examination (CPCE) data**
The CPCE is a standardized test that is often considered a precursor to taking the required National Counselor Examination for Licensure in Pennsylvania. If a student does not pass the CPCE, the student will work with a faculty member to remediate that area.

CPCE Results Data

| | |
|-----------|-----|
| Pass Rate | 91% |
|-----------|-----|

Students who did not pass on the initial examination all passed the remediation projects with faculty.

- ❖ **National Counselor Examination (NCE) Alumni data**
The NCE is a standardized test that must be taken to become a Licensed Professional Counselor.

| Item: | Taken & Passed | Taken & did not pass | Have not taken yet | Do not plan to take |
|-------------------------|----------------|----------------------|--------------------|---------------------|
| In relation to the NCE? | 65% | 0% | 16% | 19% |

❖ **PRAXIS II Examination Alumni data**

The PRAXIS is a standardized test that must be taken to become a Pennsylvania Certified School Counselor.

| Item: | Taken & Passed | Taken & did not pass | Have not taken yet | Do not plan to take |
|---------------------------------|---------------------------|---------------------------------|---------------------------|----------------------------|
| In relation to the PRAXIS Exam? | 65% | 0% | 0% | 35% |

❖ **Aggregate data of Key Performance Indicators and multiple data sources (data above) were used for program modifications.**

Program Modifications

To meet the CACREP standards, KU has shifted from 2 school counseling programs (one 51 credits and one 60 credit) to one 60 credit program.

KU has expanded their data collection to specific surveys. There now are 4 surveys: Recent Graduate, Alumni, Site Supervisors and Employers.

KU has reviewed and revised all syllabi and rubrics to align with the 2016 standards.