

## 2023 Alumni Survey Results for COE Assessment Committee

**N=17**

**5% response rate**

### Are you employed in an educational related field?

88% yes

12% no

0% no response

### Part 2

In this section, you will rate your preparation for the area in which you received certification from KU.

4 is well prepared and 1 is not prepared

Criteria	4	3	2	1	No response
2.1 Understand concepts, knowledge, and skills in my content area(s).	59%	41%	0%	0%	0%
2.2 Plan instruction, using knowledge of subject matter, learning process, and student development.	65%	35%	0%	0%	0%
2.3 Create and manage a positive classroom environment.	35%	35%	24%	1%	0%
2.4 Use instructional strategies that promote active student learning.	53%	35%	12%	0%	0%
2.5 Deliver instruction enthusiastically.	71%	25%	0%	1%	0%
2.6 Use a variety of assessments to determine students' strengths, needs, and ongoing growth.	53%	42%	5%	0%	0%
2.7 Use data to inform and adjust instruction.	65%	30%	5%	0%	0%
2.8 Vary content, strategies, and/or products to differentiate instruction.	65%	30%	5%	0%	0%
2.9 Use technology to advance instruction.	63%	25%	12%	0%	0%
2.10 Teach students with a wide variety of exceptional needs, including behavior.	35%	30%	30%	5%	0%
2.11 Honor diverse cultures and incorporate culturally responsive materials.	53%	47%	0%	0%	0%
2.12 Teach in ways that support English Language Learners.	43%	36%	18%	3%	0%
2.13 Act professionally and ethically, using appropriate interpersonal skills.	65%	35%	0%	0%	0%
2.14 Understand value of working with colleagues, families, and community agencies in meeting student	69%	19%	12%	0%	0%
2.15 Engage in professional growth, including self - reflection, as a means to improve instruction.	75%	12%	12%	0%	0%

### Part 3 Student teaching experience

Criteria	4	3	2	1	No response
3.1 Quality of preparation for job search and interviewing process.	23%	47%	30%	0%	0%
3.3 Quality of student teaching experience.	71%	18%	11%	0%	0%
3.7 Quality of pre-student teaching experience.	47%	53%	0%	0%	0%

### Part 4 Quality of Education programming

4 is superior and 1 is unsatisfactory

Criteria	4	3	2	1	No response
3.11 Quality of faculty advisement.	71%	17%	12%	0%	0%
3.12 Quality of your interactions with faculty	58%	24%	18%	0%	0%
3.13 Your opportunities for professional activities (conferences, guest speakers, research opportunities, etc.).	47%	24%	29%	0%	0%
3.14 Awareness of faculty involvement with research.	47%	17%	24%	12%	0%
3.15 Overall quality of your education program.	53%	35%	12%	0%	0%

### Part 5 Open ended questions

#### Open Ended responses:

**3.2 What could the College of Education at Kutztown University do differently, if anything, to better prepare you for the job search and interviewing process?**

4 noted more mock interview opportunities.

4 noted more job search, job fairs, researching jobs in and out of state, and interviewing alumni about the job search/process and what worked for them.

4 noted not applicable.

1 noted provide more opportunities to interview with local administration.

1 noted to have more resources for schools outside of Bucks county.

1 noted to have better classroom management.

1 noted to be more up to date in terms of technology in interviews and the classroom.

**3.5 What were the strengths of your student teaching experience(s)?**

6 noted supportive mentorship.

2 noted working with students.

- 1 noted different placements taught different teaching approaches/strategies
- 1 noted welcoming staff, experienced teachers, engaged students, and complete classroom control.
- 1 noted real life experiences.
- 1 noted behavior management.
- 1 noted support, understanding, and compassion.
- 1 noted collaboration with fellow student teachers and school staff.
- 1 noted variety and hands-on learning.
- 1 noted diversity and connections.

### **3.6 Looking back, how could student teaching be changed to prepare you better?**

- 6 noted not applicable.
- 1 noted knowing how to handle classroom behaviors on their own since they did not see how the teacher implemented classroom management in the beginning of the year – due to starting in the Spring semester.
- 1 noted two locations, one being urban.
- 1 noted different mentor teacher, not team teaching (teaching all subjects), access to more info about students (ex: special ed process), more opportunity to try things.
- 1 noted nothing; learned more from student teaching mentor and experience than from lectures.
- 1 noted opportunity to create own materials to teach (at times) and allow to be in the classroom on own (at times).
- 1 noted more opportunities to sit in on IEP meetings and more opportunities to look at and analyze IEPs.
- 1 noted better reflection from advisor.
- 1 noted learn how to deescalate behaviors in classroom.
- 1 noted that they felt very prepared, especially compared to other EDU sections.
- 1 noted requiring a few days for student teachers to be in the classroom without their mentor teacher. Another teacher can be in the room as per the requirement, but allowing the student teacher to be the primary person in charge of instruction and classroom management would be beneficial.

### **3.9 What were the strengths of your pre-student teaching field experience in your preparation program?**

- 2 noted urban and suburban locations.
- 2 noted hands on involvement and welcoming staff.
- 2 noted prosem.
- 1 noted opportunity to apply the strategies they learned.
- 1 noted it allowed us to get our feet wet and feel comfortable.
- 1 noted it allowed me to see what I was getting into and if I liked education before reaching the final semester of my college experience.
- 1 noted advice from teachers.
- 1 noted amazing co op.
- 1 noted exposure to students in the classroom and getting used to working with them.
- 1 noted fabulous mentor, different experiences.
- 1 noted the pre-student teaching gave me an opportunity to experience the reality of a classroom in our time. My mentor (Governor Mifflin Intermediate) was supportive, pushed me to explore more options & practice often.
- 1 noted the classes helped to hone in on our focus while student teaching.
- 1 noted learning how to lesson plan and how to catalog materials.

**3.10 Looking back, how could your pre-student teaching field experience in your program be improved?**

8 noted not applicable.

1 noted it would have been helpful to go more than just Fridays in the beginning of the semester. It would have been helpful to be given the opportunity to observe classrooms/teachers as well.

1 noted mentor teacher did not want them there.

1 noted being able to go into the classroom (no pandemic).

1 noted more opportunities with IEPs.

1 noted more time in the field.

1 noted less irrelevant assignments such as book reports. Spend more time getting to know your classroom and school.

1 noted with my mentor, she gave me more opportunities to lead the class even though only four lessons were required, with one observation attached. I think it would be more helpful, especially for meeker individuals, to gain more practice with both of those items.

1 noted similar to student teaching, going to two different level schools (one elementary and one secondary) for the two week "sneak peak" out in the field.

**Year and semester you graduated:**

Spring 2023

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