

Performance Evaluations as per Alumni Interviews

Below are data from the In-service performance evaluations of Kutztown Alumni participating in the 2018-2019 Case study. The full instrument used by districts in determining these evaluations is linked here: <https://static.pdesas.org/content/documents/PDE%20-%20Teacher%20Evaluation%20Pilot%20II%20Rubric.pdf>

The ratings follow Danielson’s 4 domains: planning and preparation, content instruction, management and professionalism, we ask the completers to provide us with copies of their performance evaluations from their administrator. The table below provides based on their performance evaluation as provided their administrator. The information provided is based on PDE’s teacher assessment process and employs :

Candidate	Danielson Domain 1 Planning & Preparation of Instruction	Danielson Domain 2 Classroom Environment	Danielson Domain 3 Instructional Delivery	Danielson Domain 4 Professionalism
Case study 1	2	2	2	2
Case study 2	2	2	2	2
Case study 3	2	2	2	2
Case study 4	2	2	2	3
Case study 5	2	2	2	2
Case study 6	1	2	1	2
Case study 7	2	2	2	2
Case study 8	2	2	2	2
Case study 9	2	2	2	2
Case study 10	2	2	2	2
Case study 11	2	2	2	2
Case study 12	2	2	3	3
Average	1.916666667	2	2	2.166666667

Danielson scoring system: 0 Unsatisfactory, 1 Basic, 2 proficient, 3 exemplary

As noted in the data above, the KU completers who participated in interviews scored proficient or better on most items assessed by their administrator. Their scores indicate overall success in teacher effectiveness. Some of the highest performing scores were found in the area of professionalism. Both the average and mode scores for that category were the highest. The lowest scores were found in the area of planning and preparation. However, it should be noted that candidate number, had the lowest scores overall and contributed to the average scores in all categories.