

## KU Employer Focus Group Questions

Administrators from Partner school in

Northampton Area SD

Upper Perk SD

Wilson West Lawn SD

Upper Perk SD

### 1. Describe KU employee's preparation in the area of Danielson's Domain 1: content knowledge.

#### Strengths:

Very well prepared

Strong in planning: Lesson plans and state plans well written, Unit of studies experience and more knowledgeable than new teachers from other universities.

Strong in content knowledge

Include appropriate assessments in their lessons

Analyzing whole group data and summarizing results

Strong at use of questioning while teaching

#### Areas for growth

Could use more support planning for small group instruction based on data

Can grow in using data to differentiate or plan small groups.

### 2. Describe KU employee's preparation in the area of Danielson's Domain 2: learning environments specifically developing and maintaining respectful and cultural responsive environment?

#### Strengths

Develop warm and welcoming environments.

Great rapport with students

Well decorated classrooms

Work well with diverse populations

**Areas for Growth**

N/a

3. **Describe KU employee's preparation in the area of Danielson's Domain 3: learning experiences?**

**Strengths**

Use a variety of resources including various technology

Provide real world connections included in their lessons

Creating engaging learning experiences (i.e. escape rooms)

**Areas for Growth**

Scaffolding instruction.

Small group instruction- push them to differentiate more in those small groups to truly address student needs

4. **Describe KU employee's preparation in the area of Danielson's Domain 4: principled teaching?**

**Strengths**

On time, support principal in things outside of instruction (i.e. hallway monitors, sign up to be a substitute)

Maintain professional behaviors (i.e. stay out of gossip loop)

Participate in the required and voluntary professional development opportunities

Implement what is learned at professional development sessions

**Areas for Growth**

Couldn't think of any

5. **What would you describe as strengths of KU employees?**

They are able to come in and have a good foundation for public school.

They offer input and take opinions.

6. **What would you describe are needs of KU employees? Needs? Better prepare them?**

Get them out in the field more often

Help them develop confidence and skill in reaching out to parents

Responding to emails or phone calls from administrators in a timely manner

More experience writing IEP plans and developing positive behavior support plans.

7. **Describe KU employees preparedness to instruction students for whom English is a second language?**

No comment from the majority of the panel

Think you continue to teach them how to differentiate. Similar to working with students with disability.