

COE Assessment Committee

Winter Retreat 2024 Flyer #1

Prepared by Mark Wolfmeyer, Committee Chair

**Reminders:**

- Since Spring 2018, COE Assessment committee and Dean's office ("we") have been collecting data for continuous improvement using a variety of unit level assessments throughout all initial certificate programs.
- Since Spring 2019, we identified two unit-level goals for improvement:
  - teacher candidate use of diverse pedagogies (specific focus on pedagogies for English learners)
  - teacher candidate classroom management ability
- In Spring 2020, we identified two additional unit level goals:
  - teacher candidate ability to communicate with families
  - teacher candidate ability to use assessment in instruction

**Purpose:**

This flyer provides disaggregated data, over time, for two of the goals listed above. One of these goals, communicating families, overlaps with a CRSE goal, so COE Executive committee decided this would be the focus of the winter retreat. The second, classroom management, is seen in the data across programs as a continued area of great need.

**Question #1 for COE faculty:**

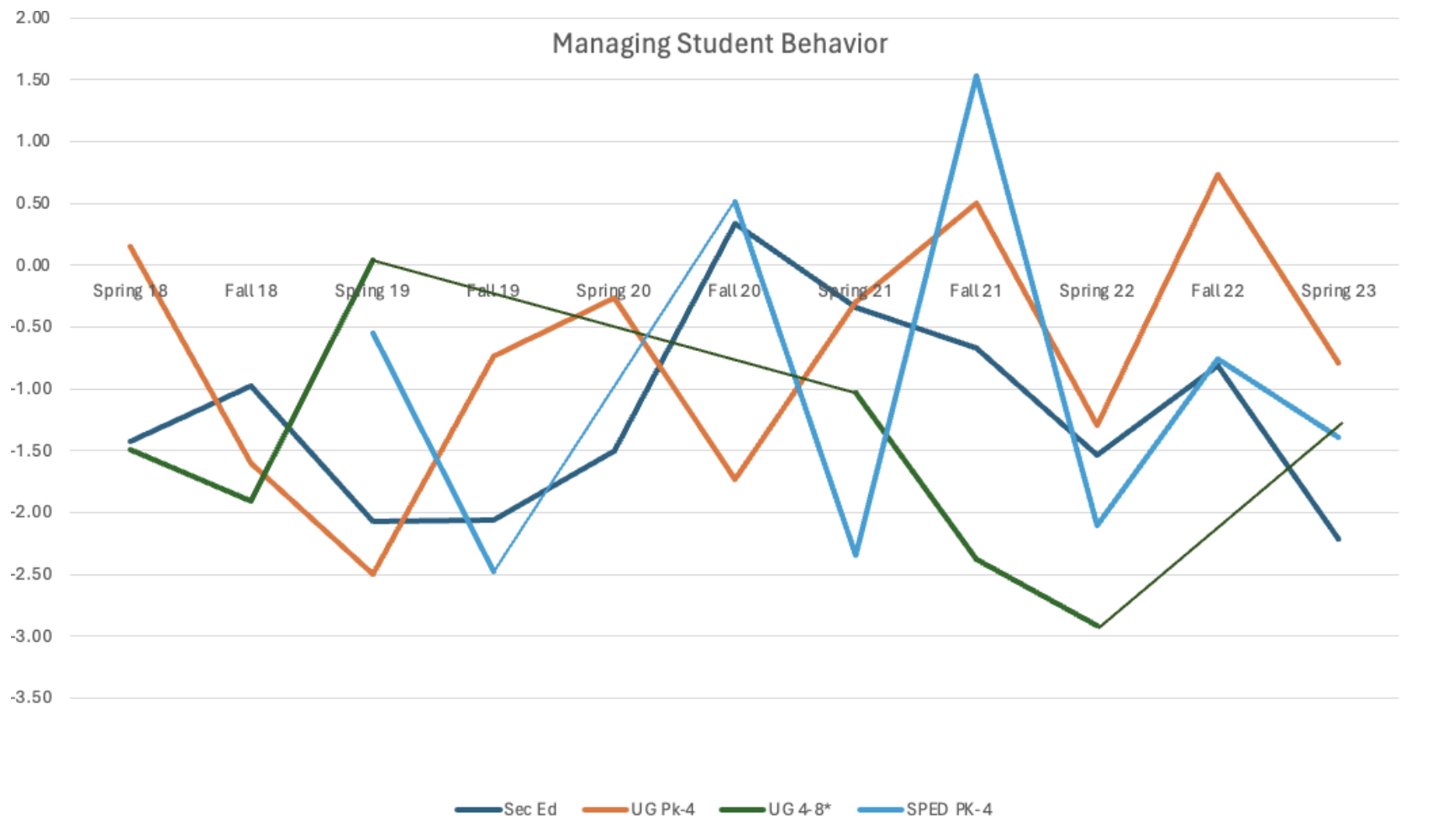
Is it time to make a change to our unit level goals? We do not have time for this question at the retreat, however department chairs and program coordinators can consult with faculty constituents, their annual middle states reports, and InTasc data reports (please ask if you don't have these) to provide feedback so that the COE Assessment committee can deliberate on this matter at our March 6, 2024 meeting. Please email Mark with any input on this before the meeting takes place.

**Question #2 for COE faculty:**

We are planning to revise our diversity assessment at the unit level. The committee will be adapting items from the new Danielson instrument that align with culturally relevant and sustaining pedagogies. To provide any input on this, please email Mark to indicate your interest in participating in a working group subcommittee.

### **DATA FOR GOAL: TEACHER CANDIDATE CLASSROOM MANAGEMENT**

Among other measures, we summarize data from mentor teachers rating their student teacher's ability to "manage student behavior." We standardize their scores respective to other items that the mentors are evaluating, a standardized score of  $-2.0$  is very bad, whereas a  $2.0$  means that relative to other items student teachers are performing very well on this item. The following shows the standardized score for four selected programs over time in the COE.



**DATA FOR GOAL: COMMUNICATING WITH FAMILIES**

Among other measures, we summarize data from mentor teachers rating their student teacher’s ability to “manage student behavior.” We standardize their scores as above and the following shows this for 3 programs over time.

### Communicating with Families

