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Kutztown University Elementary Education Department
Clinical Experience In-Progress Formative Observation Instrument
 _____ **Lesson Observation** _____ **General Assessment**

Student teacher _____ Mentor Teacher & School _____
 Subject _____ Time _____ Date _____ KU Supervisor _____

	Not Met	Acceptable	Proficient	N/A	Evidence
Planning and Preparation – used for evidence before the lesson					
1a. Displays knowledge of content in plan					
2a. Displays knowledge of pedagogy in plan					
b. Displays knowledge of students through accommodations/differentiations in plan					
c. Sets instructional outcomes evident in plan					
d. Use of resources, materials, technology, etc available and evident in plan					
e. Designs coherent developmentally appropriate instruction					
f. Designs measurable student assessment that aligns to standards, objectives, and instruction					
The Classroom Environment – used for evidence during the lesson					
a. Establishes and maintains respect and rapport for students					
b. Creates an equitable culture for learning along with high expectations					
c. Uses and maintains classroom procedures, including appropriate transitions					
d. Sets behavioral expectations, monitors behavior, and uses positive classroom management techniques					
e. Organizes a safe and equitable physical learning space					
Instruction – used for evidence during the lesson					
a. Communicates effectively with students					
b. Uses a variety of critical thinking questions and promotes questions and discussion					
c. Engages students in challenging learning tasks supported by scaffolding; pacing is appropriate					
d. Integrates/records formative assessments throughout lesson and gives student feedback					
e. Demonstrates flexibility and responsiveness by teaching to student needs					
Professional Responsibilities– used for evidence before or during the lesson					
a. Reflects accurately on teaching					
b. Communicates effectively with families					
c. Participates in building a supportive professional community					
d. Displays high standards of professionalism –PA code (dress & demeanor, communication, relationships etc. are professional), including punctuality & daily attendance					

Supervisor / Mentor Teacher Signature _____ Student Teacher Signature _____

Give evidence for the scores:

Supervisor / Mentor Teacher Signature_____

Student Teacher Signature_____