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Kutztown In-Progress Formative Observation Instrument
Adapted from the Danielson Framework for Teaching

Student teacher: _____ Date: _____

	Not Met	Acceptable	Proficient	N / A
Planning and Preparation				
a. Knowledge of content and Pedagogy				
b. Knowledge of students				
c. Setting instructional outcomes				
d. Use of Resources, Technology				
e. Designing Coherent Instruction				
f. Designing Student Assessment				
The Classroom Environment				
a. Respect and Rapport				
b. Culture for learning				
c. Classroom Procedures				
d. Student Behavior				
e. Organizing Physical Space				
Instruction				
a. Communicating with students				
b. Question and Discussion				
c. Student Engagement				
d. Formative Assessment				
e. Flexibility and Responsiveness				
Professional Responsibilities				
a. Reflecting on Teaching				
b. Communication with families				
c. Professional Community				
d. Showing Professionalism				

Comments:

Supervisor / Mentor Teacher _____