

# NATIONAL RECOGNITION REPORT

## Initial Preparation of Social Studies Teachers (2004 Standards)

National recognition of this program is dependent on the review of the program by representatives of the National Council for the Social Studies (NCSS).

### COVER PAGE

**Name of Institution**

Kutztown University of Pennsylvania

**Date of Review**

MM DD YYYY

08 / 01 / 2019

**This report is in response to a(n):**

- Initial Review
- Revised Report
- Response to Conditions Report

**Program Covered by this Review**

Secondary Education Social Studies

**Grade Level<sup>(1)</sup>**

7-12

(1) e.g. Early Childhood; Elementary K-6

**Program Type**

First Teaching License

**Award or Degree Level(s)**

- Baccalaureate
- Post Baccalaureate
- Master's

### PART A - RECOGNITION DECISION

**SPA decision on national recognition of the program(s):**

- Nationally recognized
- Nationally recognized with conditions
- Further development required **OR** Nationally recognized with probation **OR** Not nationally recognized [See Part G]

**Test Results (from information supplied in Assessment #1, if applicable)**

The program meets or exceeds SPA benchmarked licensure test data requirement, if applicable:

- Yes
- No
- Not applicable
- Not able to determine

**Comments, if necessary, concerning Test Results:**

Met in prior review.

**Summary of Strengths:**

Identified in prior report.

## PART B - STATUS OF MEETING SPA STANDARDS

### THEMES

**Standard 1.1. Culture and Cultural Diversity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of culture and cultural diversity.

Met

Met with Conditions

Not Met



**Comment:**

Conditions 1, 3, 4, and 6-8 are met.

Condition 2 for Assessment 1 stated: data tables must contain more than simple average or percentages for Praxis II results. In addition to the mean or average include to the "N" and the range of scores. Collect, analyze and report data for a new cohort of program completers.

Although the program reported data for 2017-2018 completers, no total scores were reported so the percentage passing the exam could not be verified. Therefore in the next submission the program must report data for at least the total test score ranges and indicate the passing score and percent who attained it. It must also report data for individual subtests illustrating the "N" or number of test takers, the mean or the average scores, as well as the possible number of points for the whole and each subtest and the range of points scored by candidates on each. The condition was only partially met.

Condition 5 --Assessment 4 stated: must utilize an instrument where either the cooperating teacher and/or university supervisor evaluates the candidates abilities to teach the Social Studies. Report scores containing the "N," average and range of scores. Collect, analyze and report data from at least one application of the assessment after it has been revised.

Conditions 4 and 5 related to Assessment 3 and 4 for providing evidence of candidate pedagogical and professional content knowledge. Data submitted for Assessment 4 do not provide conclusive evidence because they were derived from a rubric that does not include specific descriptors of candidate teaching performance for each of the three levels for each of the 10 standards.

No new/revised rubric was included in this submission. The instrument from which data in this submission were derived is not sufficient to provide conclusive evidence; it lacks robust scoring rubrics that describe behaviors meriting Expert, Superior, Proficient and developing for each standard 1.1-1.10. The data reported does not represent new data but rather data reworked from information collected in 2016. The condition was not met in this submission.

This submission did not provide conclusive evidence that this and other NCSS

standards are met.

**Standard 1.2. Time, Continuity, and Change.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of time, continuity, and change.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.3. People, Places, and Environment.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of people, places, and environment.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.4. Individual Development and Identity.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individual development and identity.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.5. Individuals, Groups and Institutions.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of individuals, groups, and institutions.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.6. Power, Authority, and Governance.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of power, authority and governance.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.7. Production, Distribution, and Consumption.** Candidates in social studies should possess the knowledge, capabilities, and disposition to organize and provide instruction at the appropriate school level for the study of production, distribution, and consumption of goods and services.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.8. Science, Technology and Society.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of science, technology and society.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.9. Global Connections.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of global connections and interdependence.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

**Standard 1.10. Civic Ideals and Practices.** Candidates in social studies should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civic ideals and practices.

Met



Met with Conditions



Not Met



**Comment:**

See 1.1

## 2.0 SOCIAL SCIENCE DISCIPLINES

**Standard 2.1. History.** Candidates who are to be licensed to teach history at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of history.

Met



Met with Conditions



Not Met



Not Applicable



**Comment:**

**Standard 2.2. Geography.** Candidates who are to be licensed to teach geography at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of geography.

Met



Met with Conditions



Not Met



Not Applicable



**Comment:**

**Standard 2.3. Civics and Government.** Candidates who are to be licensed to teach civics and/or government at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of civics and government.

Met



Met with Conditions



Not Met



Not Applicable



**Comment:**

**Standard 2.4. Economics.** Candidates who are to be licensed to teach economics at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of economics.

Met



Met with Conditions



Not Met



Not Applicable



**Comment:**

**Standard 2.5. Psychology.** Candidates who are to be licensed to teach psychology at all school levels should possess the knowledge, capabilities, and dispositions to organize and provide instruction at the appropriate school level for the study of psychology.

Met



Met with Conditions



Not Met



Not Applicable



**Comment:**

## 3.0 PROGRAMMATIC STANDARDS FOR INITIAL LICENSURE

**Standard 3.1. Course or Courses on Teaching Social Studies.** Institutions preparing social studies teachers should provide and require prospective social studies teachers to complete a course or courses dealing specifically with the nature of the social studies and with ideas, strategies, and techniques for teaching social studies at the appropriate licensure level.

Met



Met with Conditions



Not Met



**Comment:**

Met in prior review.

**Standard 3.2. Qualified Social Studies Faculty.** Institutions preparing social studies teachers should provide faculty in the social studies and social studies education components of the program who are recognized as (a) exemplary teachers, (b) scholars in the fields of social studies and social studies education, and (c) informed about middle and secondary school

classrooms and teaching.

Met

Met with Conditions

Not Met



**Comment:**

The appropriate faculty and their qualifications are included as are the qualifications/credentials for cooperating teachers.

## PART C - EVALUATION OF PROGRAM REPORT EVIDENCE

### C.1. Candidates' knowledge of content.

Conditions 2 and 3 for Assessments 1 and 2 relate to candidate content knowledge. The program did not provide conclusive evidence in Assessment 1 of candidate knowledge because total candidate scores on the Praxis II exams were not reported.

### C.2. Candidates' ability to understand and apply pedagogical and professional content knowledge, skills, and dispositions.

Conditions 4 and 5 related to Assessment 3 and 4 for providing evidence of candidate pedagogical and professional content knowledge. Data submitted for Assessment 4 do not provide conclusive evidence because they were derived from a rubric that does not include specific descriptors of candidate teaching performance for each of the four levels for each of the 10 standards.

### C.3. Candidate effects on P-12 student learning.

The Kurtztown has addressed previous conditions for Assessment 5 (Condition 6).

## PART D - EVALUATION OF THE USE OF ASSESSMENT RESULTS

### Evidence that assessment results are evaluated and applied to the improvement of candidate performance and strengthening of the program (as discussed in Section V of the program report)

The program described analyzing candidate performance, strengths, and weaknesses to improve candidate performance and the program overall.

## PART E - AREAS FOR CONSIDERATION

### Areas for consideration

None

## PART F - ADDITIONAL COMMENTS

### F.1. Comments on Section I (Context) and other topics not covered in Parts B-E:

None


### F.2. Concerns for possible follow-up by the CAEP site visitors:

\*\*Although the program has exhausted the time limit to submit a Response to Conditions report, CAEP and NCSS have concurred to allow the program additional time to address remaining conditions to national recognition. This decision was made because the program has made progress in addressing conditions, and reviewers believe the remaining issues can be remediated within an additional review cycle. A Response to Conditions Report must be submitted in AIMS by March 15, 2020; if a

report is not received by that date, the status of the program will revert to Not Recognized.

## PART G - DECISIONS

### Decision

-  **National Recognition with Conditions.** The program has received a decision of conditional national recognition. See below for details.

## NATIONAL RECOGNITION WITH CONDITIONS

### The program is recognized through:

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08 / 01 / 2020

**Subsequent action by the institution:** Programs will have a maximum of **two opportunities** to resubmit a report with revisions to receive National Recognition. A report addressing the conditions must be submitted in accordance with the dates provided on the National Recognition Report. A program should NOT submit its Response to Conditions until it has the required data and is confident that it has addressed all the conditions in Part G of this Recognition Report. If no reports are submitted by the noted date, the program's recognition status will expire and revert to Not Recognized. In case the status expires, the program will not be able to submit a Response to Conditions Report, but may submit a new, complete program report and initiate a new program review if time permits for the current CAEP accreditation cycle. Otherwise, the program may submit a new, complete program report and initiate a new program review for the next CAEP accreditation cycle, three years before the site visit.

If the program is currently Recognized with Conditions and is submitting a **second** Response to Conditions Report, the next report must be submitted by the date below. Failure to submit a report by the date below will result in loss of national recognition.

MM DD YYYY  
03 / 15 / 2020

**The following conditions must be addressed within the time period specified above if the program's recognition with conditions has been continued. See above for specific date.**

In order to achieve "National recognition" the program must meet the following conditions:

Condition 1: In Assessment 1, report licensure test data for the whole test and subtests illustrating the "N" or number of test takers, the possible number of points as well as the range of points scored, and the mean or the average. Collect, analyze and report data for a new cohort of program completers.

Condition 2: For assessment 4, include rubric for scoring criteria in which each level of performance for each NCSS standard is clearly described. Collect a new round of data from Fall 2019 or later. Analyze and report.

Condition 3: Update Section I in the next submission.

**\*\*Although the program has exhausted the time limit to submit a Response to Conditions report, CAEP and NCSS have concurred to allow the program additional time to address remaining conditions to national recognition. This decision was made because the program has made progress in addressing conditions, and reviewers believe the remaining issues can be remediated within an additional review cycle. A Response to Conditions Report must be submitted in AIMS by March 15, 2020; if a**

report is not received by that date, the status of the program will revert to Not Recognized.

**Please click "Next"**

This is the end of the report. Please click "Next" to proceed.