

General Education Committee & General Education Assessment Committee

October 20, 2022

11am, Online via Zoom

Present: Megan O'Byrne (GEC, Chair), Dannell MacIlwraith (GEAC, acting Chair), Michele Baranczyk (GEAC), Qin Geng (GEC), Matt Junker (GEC), Erin Kraal (GEC), Lauren Levine (GEAC), Amy Lynch-Binieck (GEAC), Dannell MacIlwraith (VPA, interim chair), Khori Newlander (GEC), Krista Prock (GEC), Karen Rauch (Academic Affairs), Dan Stafford (GEAC), Kathleen Stanfa (GEC).

Absent: David Beougher (GEAC), Ko-Hsin Hsu (GEC), Liaoliao Li (GEAC), Feisal Murshed (GEAC), Meg Norris (GEAC), and Robert Ryan (GEAC).

Guests: Bethany French

M. O'Byrne called the meeting to order at 11:00am.

Announcements

M. O'Byrne shared that a list of the General Education courses that are being offered in Winter 2023 and Spring 2023 has been posted to the KU website. This is to assist professors during advising. A notice will be forthcoming in the Daily Brief.

New Business

M. O'Byrne noted that there is no official agenda and opened discussion.

M. O'Byrne started discussion by suggesting that the GEAC Full-Cycle Report group and the GEC 5-year Program Review group work together.

K. Rauch shared the prompts her GEC subgroup have worked on and reviewed them with the group. This group is working on the Assessment part of the GEC Program Review.

Question J3 allows for the introduction of what has been done in Assessment over the past 5 years, highlighting the GE redesign and implementation of the new assessment process to date. She noted that while the number of SLOs is manageable, some of them are more difficult than others to assess. It was also noted that the number of courses approved to be included in the General Education program is high, and K. Rauch asked how coherent the program is when more and more courses are added.

K. Rauch then reviewed Question A2 and brought up the issue of recertification of General Education courses, as there is no documentation of that found in the GEC bylaws. K. Prock stated that she is meeting with Mary Eicholtz next week and will address this topic. This group also discussed connecting Question I3 and A2, since they address what the expectations are and how they are communicated. She also noted the inconsistency of communication between GEAC and GEC.

At yesterday's GEAC meeting, the committee discussed making a shift in how assessment is done by moving from holistic rubrics to analytical rubrics. The majority of recommendations to this point have focused on the processes of assessment and shifting to analytical rubrics may help with improving student achievement. K. Rauch plans to have B. French set up a meeting between the Assessment GEC subgroup and the GEAC Full-Cycle Report group to work together and discuss these topics.

K. Newlander asked to what degree in writing these reports is GEC/GEAC establishing a plan for going forward, and asked if the group is imagining a smaller, tighter General Education program that KU currently has. K. Rauch responded that these reflections are used to help with planning and hopes to have action plans and recommendations for the future. GEC and GEAC should work together for a strong action plan for the next 5-year period. Discussion ensued.

The committee discussed the workload of assessment on faculty

ADJOURNMENT