

## Student Learning Outcome (SLO) #5: Demonstrate the ability to retrieve, interpret, evaluate, and use information.

**Definition:** Information literate students possess the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.

**This SLO is met in General Education FYS: Discovering College and A: Communicating with and About the World.**

		Performance Levels			
		4	3	2	1
<b>Student output and quality of work</b>		<ul style="list-style-type: none"> <li>Effectively defines the scope of the research question or thesis.</li> <li>Accesses appropriate information using effective, well-designed search strategies.</li> <li>Defines different types of authority (and recognizes that some authoritative content can be packaged informally), and uses to determine credibility.</li> <li>Addresses gaps or weaknesses in gathered information, synthesizes ideas gathered from multiple sources</li> <li>Draws reasonable conclusions based on the analysis and interpretation of information to achieve a specific purpose, with clarity and depth</li> <li>Always uses appropriate attribution and citation</li> <li>Demonstrates a full understanding of the ethical and legal restrictions on the use of information (copyright, fair use, open access, and the public domain)</li> </ul>	<ul style="list-style-type: none"> <li>Research question or thesis is focused.</li> <li>Accesses appropriate information using more complex search strategies</li> <li>Defines different types of authority and uses to determine credibility</li> <li>Recognizes gaps and weaknesses in gathered information, identifies similar ideas in related sources</li> <li>Draws reasonable conclusions from analysis and interpretation of sources to broadly answer the research question</li> <li>Uses correct citation and attribution most of the time</li> <li>Demonstrates an understanding of most issues related to the ethical and legal use of information</li> </ul>	<ul style="list-style-type: none"> <li>Research question or thesis is broad but subject-specific.</li> <li>Accesses some subject-specific information using basic search strategies.</li> <li>Recognizes some different types of authority and recognizes a relationship between authority and credibility</li> <li>Recognizes gaps or weaknesses in gathered information, makes connections between related sources</li> <li>Draws some conclusions from analysis and interpretation of sources, to answer the research question</li> <li>Citation and attribution are attempted with the correct style</li> <li>Can distinguish between some different legal and ethical information issues</li> </ul>	<ul style="list-style-type: none"> <li>Research question or thesis is general.</li> <li>Accesses general information with a basic search strategy.</li> <li>Does not differentiate between types of authority</li> <li>Accepts gaps or weaknesses in gathered information, does not make connections between sources</li> <li>Minimal analysis and interpretation of sources</li> <li>Citation and attribution are attempted unsuccessfully</li> <li>Has a basic understanding of plagiarism and recognizes that there are legal issues related to the use of information</li> </ul>