

Content Area Guidelines for M.Ed Secondary Education: Teaching – English

This worksheet describes expectations for admission to the program and is an optional attachment to submit with your application. Applicants can use this form to understand the content area requirements for English and get a sense of where they stand. Faculty will evaluate applications to determine an admissions decision based on the criteria below. It is possible that some candidates are admitted conditionally pending the completion of additional courses. Passing the Praxis II English (5038) exam is required to begin coursework.

I. REQUIRED CREDITS AND GPA IN ENGLISH

An undergraduate major in English or an English-related field (for example composition, comparative literature) is preferred although not required. Studies must include at least 30 credits in English and related courses with a minimum content area GPA of 3.0 (courses outside content area can be excluded from GPA calculation). Use the table to list out the number of English intensive courses taken and a total credit count below:

COURSE CODE AND TITLE	UNIVERSITY/COLLEGE	CREDIT AMOUNT:	GRADE EARNED:
<i>ENG 123—English Example</i>	<i>XYZ University</i>	3	A
TOTAL NUMBER OF CREDITS IN ENGLISH INTENSIVE COURSES:			

II. CONTENT COMPETENCIES

English intensive courses also need to cover certain content areas in the field. Courses must cover the topics listed in the table below. It may be possible that some courses on an applicant’s transcript cover more than one topic.

REQUIRED CONTENT COMPETENCY	CODE AND TITLE OF COURSE(S) SATISFYING COMPETENCY
LITERARY ANALYSIS	
LANGUAGE DEVELOPMENT/ ACQUISITION	
LINGUISTICS OR GRAMMAR	
US LITERATURE	
BRITISH LITERATURE	
LITERATURE FROM: AFRICA, ASIA, MIDDLE EAST, OR SOUTH AND LATIN AMERICAN	

LITERARY THEORY	
ADVANCED COMPOSITION	
COMMUNICATIONS	
FILM, CULTURE, MEDIA, OR RHETORIC	

If any competencies, total credits needed, or the GPA minimum are deficient, applicants are encouraged to take college level courses to start satisfying these requirements to help strengthen their application.

III. PROFESSIONAL EXPERIENCE

The PA Department of Education also allows KU to consider professional experience (such as work in industry or in schools) as an aspect of an applicant's content preparation to offset requirements listed above. If an applicant would like us to consider this in their application, they can submit a few paragraphs in the box below that describe 1) the nature of the professional experience and how it relates to English and 2) the total years worked in the profession.